

Guiding Principles and Practice Indicators:

Strength Based

- Guiding Principle:

An individual plan will be developed based on the strengths and challenges of the child, youth and family, and the supports available.

- Practice Indicators:

An individualized plan exists
Identifies strengths of child, youth and family to address the goals (reflects the voice of the child, youth or family).

Community - Involved

- Guiding Principle:

The process will be inclusive and reflective of the broader community. The use of formal services and informal family supports will be maximized as per the direction of the family

- Practice Indicators:

Plan identifies both the formal (agency, school district, etc) and informal (family members, friends, recreation centres, etc) community supports.

Family - Centered

- Guiding Principles:

Families and Youth are at the center of all planning practice and are supported so that they may understand, identify and achieve their own goals and direct their own lives.

- Practice Indicators:

Identified goals are consistent with the family's stated wishes.
Plans will reflect the family's culture, values, and preferences.

Collaborative

- Guiding Principle:

Our process requires that everyone work together collaboratively as a team.

- Practice Indicators:

All participants identify their respective responsibility and consequent action, which is reflected in the plan.

"Accountable & Measurable

- Guiding Principle:

Members of the team are all accountable to each other. Progress and outcomes of the plan and the process will be observed, measured, documented and redefined according to agreed terms upon timelines.

- Practice Indicators:

Tasks of each participant are clearly stated in the plan
Timelines of tasks are specified
Timeline for review of tasks is reported to the team
Plan is revised and updated by the family and team.
Hopes and goals of the family are realized

Respectful

- Guiding Principle:

Each participant is responsible for demonstrating value for others on the team.

- Practice Indicators:

Each participant is given an opportunity to comment on their experience of the meeting
Least intrusive: opportunities are provided for services to be implemented before difficulties develop into crises and to minimize the number, intensity, duration and restriction of interventions.
Children, youth & families report that they experienced being respected (dignity).
Children, youth and families unique strengths are built upon.

Honour Diversity

- Guiding Principle:

Everyone will be treated equally with respect, given the multiplicity of culture, language, ethnic origin, religion, sexual orientation, ability, and financial capacity. Non-sexist (gender-inclusive) language is promoted in all communication.

- Practice Indicators:

The plan reflects the diverse needs identified by the family

Empowerment

- Guiding Principle:

Children, Youth and Families will be supported to include friends, relatives, or work to advocate with them

- Practice Indicators:

Participants include advocates and or supports identified by the family.

What is a Collaborative Team Meeting?

It's another way of saying working together as a team. One way to help make this happen is for everyone involved to have a voice in planning and decision making. This includes you and your family.

What is the role of you and your family in Collaborative Meetings?

You are the most important team member. Your opinions, ideas and hopes are an important part of the process. Our meeting requires that everyone works collaboratively as a team.



How does this Collaborative Practice work?

It begins with you sitting down together with people involved with your family. The meetings can include your family, a teacher, youth worker, or community service providers; it's up to you. Together, everyone will help you to identify a set of hopes, expectations and strengths. Finally, everyone decides on a plan that will support you and your family towards your hopes.

After this first meeting, regular follow-up meetings will happen to make sure that the plan is working in a positive way or to change the plan if it's not. Your feedback and direction are important.

What If I don't like what's being said / planned at these meetings?

You are invited to share any thoughts or comments, good or bad, at meetings. Open, honest and respectful discussion is one way of making sure that the plans are useful and have a chance of supporting you and your family.



What happens at these meetings?

- Your voice needs to be heard. Your opinions and ideas matter.
- There will be a focus on you and your family's strengths and needs.
- If you and/or your family find it difficult to speak at Collaborative meetings, a friend or support person may speak on your behalf or otherwise support you. Meetings can be held where you feel most comfortable.
- An understanding will be reached about how and with whom information will be shared.
- One size does not fit all. Your team will respect your cultural and/ or social backgrounds.
- All team members work together.
- All members show respect for one another.

If you have any questions, please don't hesitate to call your team coordinator or other involved individuals.

Tri-Cities East Neighbourhood Centre
604 944-2500

Tri-cities West Neighbourhood Centre
604 927-4429

SHARE Family & Community Services
604 540-9161
604 936-3900
604 927-4429

West Coast Family Centres
604 944-2500

Crisis & Information Line
604 951-8855

School District 43
Student Services
604-937-6386

The F.O.R.C.E.
(Families Organized for Recognition and Care
Equality)
604 878-3400

Simon Fraser Society for Community Living
604 528-3950 loc. 329

PLEA Community Services
604 927-2616

Immigrant Services Society
778-284-7026

Information Developed by Community Partners
including the
Tri-Cities Best Practice Committee

Community Declaration

If you &/or your family attend meetings in the Tri-Cities community, you can expect the following principles to be followed:

"Strength Based"
(appreciating & identifying strengths of your family)

"Community - Involved"
(you decide who attends)

"Family - Centered"
(you & your family decide what is important)

"Collaborative"
(team approach)

"Accountable & Measurable"
(the team you choose will be useful)

"Respectful"
(you are honoured & respected)

"Honour Diversity"
(diversity is honoured)

"Empowerment"

What will help you be more successful in your life - knowing what your weaknesses are & attempting to improve these, or knowing what your strengths are & attempting to build on these?

